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| **PRE-PLANNING: KNOW, SO, SHOWs** | **Learning Target(s)**  What will your students be able to do?  | **Relevant objectives** | |
| SWBAT describe the battles of World War II. | 5.3.2.d Examine military strategies and technologies employed by the United States in WWII including D-Day, island hopping and the development and use of atomic weapons. **(Midway, Stalingrad, El Alamein, D-Day, Island Hopping, Atomic weapons, Manhattan Project)**  5.3.2.e Investigate the response of the United States government to the discovery of the Holocaust and immigration policies with respect to refugees. **(Holocaust)** | |
| **ASSESSMENT / UNDERSTANDING**: What will students say or do to show that they understand**.** | **Assessment Limits** | |
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| **FOCUS QUESTION:** | **Materials Needed for TODAY** | |
|  | Paper, Pencils, tracking sheets warm-up sheets, tests, answer sheets | |
| **UNDERSTANDING:** What Questions can I ask to uncover student thinking? | **HOOK –** What will initially engage students in the lesson? | |
|  | * Is it ever fair to kill another person? Why or Why not? | |
| **LESSON CYCLE: GO** | **OPENING. (10 min.)**   * Is it ever fair to kill another person? Why or Why not? * Announcements | |
|  | |
| **INTRODUCTION OF NEW MATERIAL. (35 min.)** | |
| Students will follow along with the powerpoint and notes to look the major battles of World war II. We will look at the types of warfare, destruction and the morality of it all. | |
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| **GUIDED PRACTICE. (25 min.)** | |
| Studnets will analyze video clips of World War II. Students will answer questions as they watch the video clip. | |
| **INDEPENDENT PRACTICE. (10 min.)** | |
| * Students will complete a map and statistics sheet about world War II. | |
| **CLOSING. (1 mins)** | |
| Thanks for your hardwork today. | |
| **HOMEWORK: work on your debate** | |
| **REINFORCEMENT** |  | | |